











Newsletter Coburg Special Developmental School

9th October to 20th October 2023

Principal's Report

Hello Community!

The Term has begun well with a very positive feel across the school. The students seem extremely settled and engaged in their learning programs and are very happy playing outside, particularly as the weather continues to improve.

Communication/Emotional Regulation Training

A huge thank you to Joshlyn, Keegan and Drew for the communication and emotional regulation training to parents last Friday morning. The session was well attended, and there was a huge level of engagement from our parents and carers. The timing ensured we also had a good turnout for our parent morning tea. Thank you to Angelina for organising the food and coffees.

Circus Nexus Excursion

The senior school students attended an excursion to Circus Nexus in Preston, and were involved in activity-based classes incorporating Circus skills. They had a great time, and it is wonderful to see community organisations developing programs that promote inclusion.

Vision and Values review

As part of the school review process, and leading into the development of the new Strategic Plan, it is a great time to examine our Vision and Values to ascertain whether they are still appropriate in light of the developments we have made across the last four years.

I intend to devise a simple 'survey monkey' for our whole community to have input into this process and to incorporate any ideas for possible change. This will come out in a separate email, so please look for that in the near future and take the time to have your say!!

Regards

Coburg SDS

11th September to 6th October 2023

Volume 12 Issue 13











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Monday 6 November Pupil Free Day

Tuesday 7 November
Melbourne Cup Day – Public Holiday

Friday 15th December Polyglot Theatre Company

Wednesday 20 December
Students Finish - 1.00pm dismissal

Principal's Report Cont...

New School Building

The project is on track to be completed by 9th February 2024.

■ North Building:

- Joinery installation
- Painting commenced in the nooks.
- Ceiling grid installed.
- ground floor services rough in complete.

South Building:

- Plaster complete.
- External windows installed.
- Northern façade brickwork 90% complete.
- Expected to be 'locked up' in 2 weeks.



Principal's Report Cont...







Principal's Report Cont...





Polyglot Theatre



Polyglot theatre starts as artists in residence with us this week. They will be working during art classes on our end of year theatre production, called Bloom.

Bloom will be celebrating our growth and change as we move to a bigger school. Come and experience our creativity on Friday 15th December.

Circus Nexus Excursion



Later years enjoyed a wonderful circus skill workshop at Circus Nexus in Preston on Tuesday. Everyone had a wonderful time! Circus Nexus is running accessible circus classes on Saturdays. Visit cicusnexus.com.au for details Regards Nadia







Tutoring Group

Hi

This Term some of the students in the Tutor Group are going to survey staff and/or students about a number of their favourite things. Michael is the first student to complete a survey of all staff on what was their favourite colour. He found that BLUE was the favourite closely followed by GREEN. PURPLE was the next favourite. These are all fairly relaxing colours. Noone chose red or orange and there was one vote for PINK and one vote for YELLOW.

Well done Michael you did a great job of asking and writing down the answers.



We will have another survey ready for the next newsletter.

Sue

Tutoring Group Cont...

In the Tutor Group some students wrote about their holidays

MY HOLIDAY by JOHN R

In the holidays I built some sea creatures using stickers I had at home. My favourite sea creature is the barracouta.

MY HOLIDAYS BY JOHN T

In the holidays I went to Muellenbach Queensland. I went in a plane with mum, dad and Grace. I went to the beach. I had a swim and I had chocolate ice-cream.

I went to the ice cream shop and some pubs. I went to some restaurants and I had normal food. I went on an aquaduct a car turned into a boat. We went across the Murray. It was a very good holiday.

MY HOLIDAYS BY STAR

On the holidays I saw Chiyo. I went on a plane to Japan. I bought some Japanese chocolates for my friends at school.

MY HOLIDAYS BY EFE

On the holidays I went to the swimming pool. I went to the shops. I went to Coles and bought coke. I ate chicken soup.

MY HOLIDAYS BY DAREN

I went camping on the 25th on Monday. I came back on the 28th.I went for 3 days. I ate spaghetti and pizza. I slept in cabin number one and I woke up at 8.30. We had a camp fire. I did some climbing and I went to the park with everyone. I went to the BBQ restaurant and I ate mushrooms, onion, tomato, chicken and meat.

MY HOLIDAYS as told by MOHAMMED EL HAWLEY

On the holidays I went to Meadow Heights and played with my bobcat. I went to see Sabrina. Me and Haysim went to Time zone and played the car game.

Creative Learning

Partnership with Polyglot Theatre





This Term we will welcome Polyglot Theatre as artists in residence. A team of three Polyglot artists will be working within our art program to create an end of year theatrical performance.

Polyglot will be with us on Thursdays and Fridays, from week 3 until week 11. Students will be presenting and performing their work on Friday the 15th December. I will keep you updated in the newsletter and at assemblies as our project called 'Bloom' comes to life.

Please visit Polyglot.org.au to find out all about this wonderful internationally renown theatre company.

Regards Nadia



Coburg Special Developmental School



Lunch Order Form

Student	Name:	 		
Classroom	Teacher:	Room N	Vo:	
Select	the lunch box and return f	orm with money	y to school on	
Monday morning. Lunch order will be delivered on Tuesday.				
(Please cross out anything not required from the lunchbox chosen!) Sweet Treats will be one of the following (rotating): Mini Muffins (Apple or Blueberry) chocolate balls, lemon slice, peppermint slice.				
\$5.00	4 × cucumber Sticks, 4 × carrot sticks Cheese squares, Homemade hummus Crackers or Flat bread Triangles, (SELECT ONE) Boiled Egg Apple, Banana, Orange (SELECT ONE) Sweet treat			
\$5.00	Sausage Roll with tomato sauce <u>OR</u> Spinach and Che (Halal or Egg Free) (PLEASE SELECT ONE) Carrot OR Cucumber sticks (SELECT ONE) Apple, Banana, Orange (SELECT ONE) Sweet treat			
\$5.00	Vegetable Frittata (GF) (contains egg, gf flour, chees broccoli, tomato, carrot, roasted pumpkin, feta) Apple, Banana, Orange (SELECT ONE) Sweet Treat	e, onion, zucchini, capsicum,		
\$5.00	Sandwich - Fresh or toasted (Circle option) Cheese and Vegemite OR ham, cheese, tomato, spinach (select one sandwicheese, tomato, spinach Carrot or cucumber sticks (SELECT ONE) Apple, Banana, Orange (SELECT ONE) Sweet Treat	ch)		
\$5.00	Pasta with choice of Napolitana or Alfredo Saud grated cheese Carrot or Cucumber Sticks Apple, Banana, Orange (SELECT ONE)	ce and		

Sweet Treat



Coburg Special Developmental School Café Coburg













COMMUNITY ENGAGEMENT Use of Matrix for 'real life' activities at home.



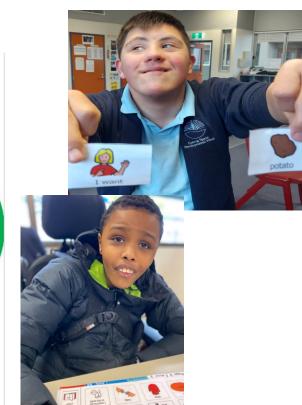
Coburg Special Developmental School

	SW-PB	SW-PBIS Teaching Matrix	ix	A STATE OF THE STA
	Classroom	Playground	Bathroom	Community
- L	 feed myself 	 help pack away 	 wash my hands 	 put my seat belt on
	 pack up 	 take responsibility 	after meals and	and sit on the bus
Riilding	 recognize and name 	for my belongings	toileting	atentoof out no Alexa
	my emotions	 play safely with 	 go to the toilet by 	walk oil tile 100thatil
Indopopol	 play an activity by 	others	myself	 stop at the curb and
االمجالمجاادح	myself	 play nicely 	 clean my face 	wait
I will try to:	 follow class rules 			
- Will try to:	keep my hands and	play with someone	wait until the	respect others
	feet to myself	share with others	bathroom is free	personal space in the
			,	community
SUIDING SHIP SHIP	 wait for my turn 	 say stop when I 	 respect my own 	 walk safely
Polationshins	 participate in group 	need personal space	and other's privacy	 follow road safety
Relationships	activities	 give personal space 		skills
I will try to:		 take turns and wait 		 recognize people I know
•		for my turn		
800	listen to others	 make choices 	 ask to go to the 	 stay with the group
	 ask for things I want 	 share games and 	toilet	and follow visuals
Ruilding	 communicate when 	equipment	• follow my toiloting	 follow adult
5	I don't want/like	 use supportive 	Sillow IIIy tolletilig	instructions.
Communication	something	words with my	schedule	 speak nicely to
	 ask for help 	friends "great	 seek support when 	members of the
I will try to:	say hello/goodbye	catch!"	I need it	public
	molivi aidoad oo			

Communication at Coburg SDS

It has been great to see our staff and students practicing using a variety of different types of communication over the past few weeks. It was also great to see parents, careers and family members attend the communication, emotional regulation and mental health workshop.





Sarah. R received a communication award at assembly in week 2. Well done Sarah!





Happy Birthday John R - 8 October Aydin's 18th - 13 October



Daren - 15 October Luca - 17 October



Term Dates for 2023

<u>Term Four</u>: 2nd October – 20th December

Monday 2/10 Staff and students resume

Monday 6/11 Pupil Free Day

Tuesday 7/11 Melbourne Cup Day – Public Holiday

Friday 15/12 Polyglot Theatre Company

Wednesday 20/12 Students Finish - 1.00pm dismissal



Pupil Free Dates for 2023

Term 4	Monday 6 th November	Pupil Free Day
	Tuesday 7 th November	Melbourne Cup Day Holiday

Assistive Tech Expo



Join us for our exciting, fully accessible event showcasing the latest in assistive technology, including:

- Assistive technology partner stands
- Talks by assistive technology experts
- Network with industry leaders
- Light refreshments available



Wednesday 25th October 2023 When

Time 3pm - 6pm

123 Andersons Creek Road Where

Doncaster East

Cost FREE

Reserve your FREE ticket using RSVP

the QR code

Book your REE ticket



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Smile Squad is coming to this school

Dear Coburg Special Development School families,

The Smile Squad team from Merri Health are coming to our school soon.

Smile Squad is the Victorian Government free school dental program.

This means all students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at: https://bit.ly/smilesquadvic

OR use the below QR code:



Please complete and submit the consent form before Friday the 10th of November.

Paper copies of the consent form are available. Please contact the school office if you would like to request one.

The electronic consent form can be translated into more than 100 languages, and the paper form is available in 13 languages.

Smile Squad dental packs

All children deserve a healthy smile, and the Smile Squad free school dental program is working hard to help make sure this happens.

Your child(ren) will soon receive a free dental pack to bring home. The dental pack contains a toothbrush, full sized toothpaste, and an oral health brochure. Please take the time to read the brochure. It's full of helpful hints and tips to help your whole family eat well, drink well and clean well – for life.

Standard strength toothpaste

Smile Squad provides standard strength fluoride toothpaste that is generally used by ages six and over, unless recommended by a dental or trained health professional.

If your child is under six, please talk to a dental or trained health professional to find out if your child might benefit from using this toothpaste. You can also choose to put the toothpaste away until they turn six or give it to someone else in your family to use.

Do I need to attend my child's appointment?

No, you do not need to attend your child's appointment. You can attend if you would like to, and you can take your child to the community dental clinic if you prefer.

The Merri Health Smile Squad look forward to seeing you soon.

Information

Forms Available:

Is your child turning 16? Call Centrelink at least 3 months before to get the paperwork for the Pension. Make sure your child has a TAX file number (from the age of 5 years old).

- Is your child in nappies or pull-ups? Make sure you include it in your NDIS plan.
 - ⇒ Taxi Doctor submits it online.
- Forms are available from the office:
 - ⇒ Companion Card > We Care > Disability Parking Permit etc

Wills/Power of Attorney/Guardianship

- ♦ Protecting Vulnerable Beneficiaries | Moores
- ♦ Services Australia
- Wills & Power of Attorney Services State Trustees VIC
- ♦ Home Association for Children with Disability (acd.org.au)
- ♦ Guardians and administrators | VCAT

NDIS - When your child turns 18 years old, you will need a <u>Plan Nominee Form</u> (available from the NDIS office) to speak on your child's behalf.

Emergency Care Plan: Each student should have an Emergency Care Plan in case something happens that carers and other family members can refer to. Extra copies available at the office. Contact: Angelina on 9354 4366.

CSDS to join Ritchie's Loyalty Card Program - Help US

Exciting News!

Our Fundraising Partner Ritchies IGA, are launching their new Ritchies Card, incorporating the Community Benefit Program and this will not only benefit our organisation, but also all our members.

The program now has an App for both IOS and Android smart devices. For those members who don't have a smart phone, or would like a physical card, this option is also available and can be linked to the App.

Every month, our organisation will receive 0.5%* of our members' spend in Ritchies Stores PLUS our members will receive special offers and member only specials via the App.

*T&C's apply see https://www.ritchies.com/au/ritchiescardtering

Featuring monthly promotions, cheaper prices for you, Collect and Win, as well as games and lots more fun things to do, this is a great opportunity to support our club.

You can download the Apps by scanning the QR codes below or search for Ritchies in the Apple App Store or Google Play.

Your Club President John Smith





