4-Year Curriculum Plan

2022 - 2025

COBURG SPECIAL DEVELOPMENTAL SCHOOL

Coburg Special Developmental School Whole Curriculum Scope and Sequence Year 1 2022 – Art Exhibition

		Term 1	Term 2	Term 3	Term 4
Critical & Creative Thinking		Questions & Possibilities	Reasoning	Meta-Cognition	Questions & Possibilities
ENGLISH	Speaking & Listening	Language Variation & Change Phonological & phonemic awareness	Language for social interactions Listening and speaking interactions	Vocabulary	Personal Responses to ideas, characters and viewpoints in texts. Expressing preferences and evaluating texts
	Reading & Viewing	Purpose, audience and structure of different texts. Literature and context	Word level grammar Visual language	Phonic Knowledge	Features of Literary texts
	Writing	Text Cohesion	Spelling	Creating Texts Hand Writing Use of software	Creating Literary Text
Geography				Geographical Concepts & Skills *Place, Space & Interconnection*	Geographical Knowledge *Places and our connections to them*
Health & Physical Education		Personal, Social & Community Health *Being healthy, safe and Active*	Movement & Physical Activity *Moving the Body*	Personal, Social & Community Health *Communicating and interacting for health and wellbeing*	Movement & Physical Activity *Understanding Movement*
Healthy & Respectful Relationships	EY	Feelings *Likes & Dislikes*	Body Awareness *Movement*	Identity *"Me"*	Public and Private *Personal Care*
	MY	Personal, Social & Community Health - *Body Parts and Body Awareness*	Personal, Social & Community Health - *Public and Private*	Personal, Social & Community Health - *Stages of Life*	Personal, Social & Community Health - *Safe and unsafe places and items*
	LY	Public and Private: Places and activities	Protective Behaviours: Internal Actions for Health, Safety and Wellbeing	Public and Private: How to act appropriately around others.	Protective Behaviours: Safe and Unsafe situations and self-help skills.

Coburg Special Developmental School Whole Curriculum Scope and Sequence Year 1 2022 – Art Exhibition

	Term 1	Term 2	Term 3	Term 4
History	Historical Knowledge *Personal Histories*	Historical Concepts and Skills *Chronology*		
Mathematics	Number & Algebra *Number and Place Value* *Patterns and Algebra*	Measurement & Geometry *Units of Measurement* *Length, Everyday events, Routine events*	Statistics & Probability *Data representation & Interpretation* *Data collection, Data displays*	Number & Algebra *Money and Financial Maths* *Using money*
Personal & Social Capabilities	Self-Awareness & Management *Recognition & Expression of Emotions*	Social Awareness & Management *Relationships & Diversity*	Self-Awareness & Management *Development of Resilience*	Social Awareness & Management *Collaboration*
Science	Science Understanding *Science as a Human Endeavour*	Science Inquiry Skills *Questioning & Predicting*	Science Understanding *Biological Science*	Science Inquiry Skills *Planning & Conducting*
The Arts	Visual Art & Music *Explore & Express Ideas*	Visual Art & Drama *Practices*	Visual Art & Dance *Respond & Interpret*	Visual Art & Media *Present & Perform*
The Technologies	Design & Technologies Technologies & Society *Design Solutions in everyday activities*	Digital Technologies Digital Systems *Responding to everyday technologies*	Design & Technologies Technologies Context *Experimenting with materials, equipment & techniques to make movement*	Digital Technologies Data & Information *Collecting & Sorting Data*

Coburg Special Developmental School Whole Curriculum Scope and Sequence Year 2 2023 – School Concert

			Term 1	Term 2	Term 3	Term 4
Critical & Creative Thinking			Reasoning	Meta-Cognition	Questions & Possibilities	Reasoning
E N G L I S H		Speaking & Listening	Language devices in literary texts	Phonological & Phonemic awareness	Evaluative language Experimentation & Adaption	Oral Presentations
		Reading & Viewing	Concepts of print and screen. Texts and the contexts in which they are used.	Sentence and clause level grammar. Reading processes	Comprehension strategies	Features of literary texts. Analysing and evaluating texts.
		Writing	Punctuation	Spelling. Creating literary texts	Editing Hand writing Use of software	
Geography					Geographical Concepts & Skills *Data & Information*	Geographical Knowledge *Places and our connections to them*
Health & Physical Education			*Personal, Social & Community Health* Personal, Social & Community Health - *Feelings and Emotions*	Movement & Physical Activity *Learning Through Movement*	Personal, Social & Community Health *Being Healthy, Safe & Active*	Movement & Physical Activity *Moving the Body*
Healthy & Respectful Relationships		EY	**Feelings** *Expressing Emotions*	**Body Awareness** *Body Parts*	**Identity** *Self-Awareness*	**Relationships** *Family*
		MY	Personal, Social & Community Health - *Feelings and Emotions*	Personal, Social & Community Health - (Self- awareness & Management) *Identify characteristics of self*	Personal, Social & Community Health - (Self- awareness & Management) *Likes and Dislikes*	Personal, Social & Community Health - (Social - awareness & Management) *Relationships*
		LY	Stages of Life: Changes in my body over time	Stages of Life: Puberty and Emotional Regulation	Sexual Decision Making: What are my rights?	Protective Behaviours: Who can I ask for help?

Coburg Special Developmental School Whole Curriculum Scope and Sequence Year 2 2023 – School Concert

	Term 1	Term 2	Term 3	Term 4
History	Historical Concepts and Skills *Historical Sources as Evidence*	Historical Knowledge *Community Histories*		
Mathematics	Measurement & Geometry *Units of Measurement* *Shape*	Data & Probability *Data Representation & Interpretation* *Data collection, Data displays*	Number & Algebra *Patterns and Algebra*	Measurement & Geometry *Units of Measurement* *Location & Transformation*
Personal & Social Capabilities	Self-Awareness & Management *Recognition & Expression of Emotions*	Social Awareness & Management *Relationships & Diversity*	Self-Awareness & Management *Development of Resilience*	Social Awareness & Management *Collaboration*
Science	Science Understanding *Chemical Science*	Science Inquiry Skills *Recording & Processing*	Science Understanding *Earth & Space Science*	Science Inquiry Skills *Analysing & Evaluating*
The Arts	Visual Art & Drama *Explore & Express Ideas*	Visual Art & Dance *Practices*	Visual Art & Media *Respond & Interpret*	Visual Art & Music *Present & Perform*
The technologies	Design & Technologies Creating Design Solutions *Indicating Choice & Materials*	Digital technologies Creating Digital Solutions *Sequencing using Visuals*	Design & Technologies Technology & Society *Design Solutions for a personal need*	Digital Technologies Digital Systems *Responding to Cause & Effect*

Coburg Special Developmental School Whole Curriculum Scope and Sequence Year 3 2024 – Art Exhibition

			Term 1	Term 2	Term 3	Term 4
Critical & Creative Thinking			Meta-Cognition	Questions & Possibilities	Reasoning	Meta-Cognition
ENGLISH		Speaking & Listening	Language Variation & Change Phonological & phonemic awareness	Language for social interactions Listening and speaking interactions	Vocabulary	Personal Responses to ideas, characters and viewpoints in texts. Expressing preferences and evaluating texts
		Reading & Viewing	Purpose, audience and structure of different texts. Literature and context	Word level grammar Visual language	Phonic Knowledge	Features of Literary texts
		Writing	Text Cohesion	Spelling	Creating Texts Hand Writing Use of software	Creating Literary Text
Health & Physical Education			Personal, Social & Community Health *Communicating & Interacting for Health & Wellbeing*	Movement & Physical Activity *Understanding Movement*	Personal, Social & Community Health *Contributing to Healthy & Active Communitie*	Movement & Physical Activity *Learning Through Movement*
Healthy & Respectful relationships	EY		Feelings *Opinions*	Identity *Others*	Public and Private *Places and Behaviours*	Relationships *Friends*
	MY		Personal, Social & Community Health - Development of Resilience *Protective behaviours*	Personal, Social & Community Health - Communicating and interacting for health & wellbeing *Personal hygiene*	Personal, Social & Community Health - Communicating and interacting for health & wellbeing *Social skills*	Personal, Social & Community Health - Being healthy, safe and active *Puberty*
	LY		Relationships: Personal Relationships	Relationships: Social Skills	Feelings and Emotions: Naming Emotions	Feelings and Emotions: Identifying Emotions in myself and others

Coburg Special Developmental School Whole Curriculum Scope and Sequence Year 3 2024 – Art Exhibition

	Term 1	Term 2	Term 3	Term 4
History	Historical Concepts and Skills *Continuity & Change*	Historical Knowledge *Personal Histories*		
Mathematics	Statistics & Probability *Data Representation & Interpretation Data collection, Data displays*	Number & Algebra *Number & Place Value Patterns and Algebra*	Measurement & Geometry *Using Units of Measurement Location & Transformation*	Statistics & Probability *Data Representation & Interpretation Data collection, Data displays*
Personal & Social Capabilities	Self-Awareness & Management *Recognition & Expression of Emotions*	Social Awareness & Management *Relationships & Diversity*	Self-Awareness & Management *Development of Resilience*	Social Awareness & Management *Collaboration*
Science	Science Understanding *Physical Sciences*	Science Inquiry Skills *Communicating*	Science Understanding *Science as a Human Endeavour*	Science Inquiry Skills *Questioning & Predicting*
The Arts	Visual Art & Dance *Explore & Express Ideas*	Visual Art & Media *Practices*	Visual Art & Music *Respond & Interpret*	Visual Art & Drama *Present & Perform*
The Technologies	Design & Technologies Technologies Context *Exploring characteristics & properties of animals & plants*	Digital Technologies Data & Information *Digital Systems & Visual Data*	Design & Technologies Creating Design Solutions *Producing & Assembling*	Digital technologies Creating Digital Solutions *Creating a sequence*

Coburg Special Developmental School Whole Curriculum Scope and Sequence Year 2025 – School Concert

		Term 1	Term 2	Term 3	Term 4
Critical & Creative Thinking		Questions & Possibilities	Reasoning	Meta-Cognition	Questions & Possibilities
E N G L I S H	Speaking & Listening	Language devices in literary texts	Phonological & Phonemic awareness	Evaluative language Experimentation & Adaption	Oral Presentations
	Reading & Viewing	Concepts of print and screen. Texts and the contexts in which they are used.	Sentence and clause level grammar. Reading processes	Comprehension strategies	Features of literary texts. Analysing and evaluating texts.
	Writing	Punctuation	Spelling. Creating literary texts	Editing Hand writing Use of software	
Geography				Geographical Concepts & Skills *Data & Information*	Geographical Knowledge Places & Our Connections to Them
Health & Physical Education		Personal, Social & Community Health *Being Healthy, Safe & Active*	Movement & Physical Activity *Moving the body*	Personal, Social & Community Health *Communicating & Interacting for health & Wellbeing*	Movement & Physical Activity *Understanding Movement*
Healthy & Respectful Relationships	EY	**Body Awareness** *Stages of Life*	**Relationships** *Community*	**Protective Behaviours** *Self care, Self safe*	**Public and Private** *Communicating safe & unsafe*
	MY	Personal, Social & Community Health - Being healthy, safe and active *Sexual decision making*	Personal, Social & Community Health - Communicating and interacting for health & wellbeing *Exploring feelings*	Personal, Social & Community Health - Communicating and interacting for health & wellbeing *Likes and dislikes*	Personal, Social & Community Health - Being healthy, safe and active *Conception to birth*
	LY	Body Awareness: Body Parts	Body Awareness: Stages of Life	Identity: What are my features?	Identity: What are my characteristics?

Coburg Special Developmental School Whole Curriculum Scope and Sequence Year 2025 – School Concert

	Term 1	Term 2	Term 3	Term 4
History	Historical Concepts and Skills *Historical Significance*	Historical Knowledge *Community Histories*		
Mathematics	Number & Algebra *Money & Financial Maths* *Using money*	Measurement & Geometry *Shape*	Statistics & Probability *Data Representation & Interpretation* *Data collection, Data displays*	Number & Algebra *Patterns & Algebra*
Personal & Social Capabilities	Self-Awareness & Management *Recognition & Expression of Emotions*	Social Awareness & Management *Relationships & Diversity*	Self-Awareness & Management *Development of Resilience*	Social Awareness & Management *Collaboration*
Science	Science Understanding *Biological Sciences*	Science Inquiry Skills *Planning & Conducting*	Science Understanding *Chemical Sciences*	Science Inquiry Skills *Recording & Processing*
The Arts	Visual Art & Media *Explore & Express Ideas*	Visual Art & Music *Practices*	Visual Art & Drama *Respond & Interpret*	Visual Art & Dance *Present & Perform*
The Technologies	Design & Technologies Technology & Society *Design solutions for a purpose*	Digital Technologies Digital Systems *Using Devices*	Design & Technologies Technologies Context *Exploring & Experimenting sensory properties*	Digital Technologies Data & Information *Present data using digital systems*