



Newsletter

Coburg Special Developmental School

20th March to 5th May 2023

Principal's Report

Dear Families and Carers

Welcome back to a new term. I hope that all of our families had a wonderful and refreshing holiday. I hope you enjoyed your Easter celebration, for those that celebrate Easter as well as Eid Mubarak to our families who celebrated Eid-ul-Fitr. How nice is it to have some warm and settled weather as we head further into the autumn period?

I would like to welcome Jenna Dexter to our team. Jenna will be teaching one of our Early Years classes in the baseroom and we are very excited to have her 'on board'. I also want to remind our community that Elena Necovska, who had been filling in in room 11, is now taking over Pierre's teaching duties whilst he is away travelling for the term. Raj Wagle was also successful in picking up a fulltime teacher aide position till the end of the year, helping in Rooms 5 and 6 as well as any other supportive duties.

This Term, we will be completing our preparatory work for our school review in Term 3. Schools undertake a school review every 4 years to inform the directions of the school's 4 year School Strategic Plan (SSP).

The first component of the review is the pre-review self-evaluation (PRSE) where schools review their data and other evidence to form a collective view of current practice and areas for improvement. This is followed by a review conducted by a panel, utilising the expertise of challenge partners and convened by an independent school reviewer.

Our whole community will be involved in this review section of the process and you will be invited to complete a reflective survey later in the term. More information will follow throughout the term.

Head over to the VSBA website to view a wonderful video about the excitement that's building around the new school, which features Josh and his and mum, Kate. Follow this link to see the cut:

<https://www.schoolbuildings.vic.gov.au/coburg-special-developmental-school>

Regards

Warren Tofts

Coburg SDS

20th March to 5th May 2023

Volume 12 Issue 5



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Friday 12/5

Mother's Day Stall

Monday 12 June

Public Holiday - Queen's Birthday

Friday 23 June

Term 2 Ends - 2.00 pm dismissal

Monday 10 July

Staff and students resume

Monday 14 August

Curriculum Day

Tuesday 15 August

Curriculum Day

Friday 15 September

Term 3 Ends - 2.00 pm dismissal

This is the third in a series of the "short guide" to the new Child Safe Standards.



Standard 5

Equity is upheld and diverse needs respected in policy and practice

Safety of children with a disability

Children with disabilities are more vulnerable to abuse and exploitation. This is due to a combination of factors including: physical disabilities, communication difficulties, cognitive impairments, and social isolation.

What you can do to help keep children with a disability safe in your organisation:

- 1. Develop a policy that specifically addresses the safety of children with disabilities.
- 2. Ensure that all staff and volunteers are trained in the needs of children with disabilities.
- 3. Ensure that all staff and volunteers are aware of the signs and symptoms of abuse and exploitation.
- 4. Ensure that all staff and volunteers are aware of the reporting procedures for abuse and exploitation.
- 5. Ensure that all staff and volunteers are aware of the support services available for children with disabilities.
- 6. Ensure that all staff and volunteers are aware of the importance of confidentiality.
- 7. Ensure that all staff and volunteers are aware of the importance of cultural safety.
- 8. Ensure that all staff and volunteers are aware of the importance of accessibility.
- 9. Ensure that all staff and volunteers are aware of the importance of communication.
- 10. Ensure that all staff and volunteers are aware of the importance of supervision.

Child Safe Standard 5: Equity is upheld and diverse needs respected in policy and practice

In complying with Child Safe Standard 5 an organisation must, at a minimum, ensure:

- 5.1 The organisation, including staff and volunteers, understands children and young people's diverse circumstances, and provides support and responds to those who are vulnerable.
- 5.2 Children and young people have access to information, support and complaints processes in ways that are culturally safe, accessible and easy to understand.
- 5.3 The organisation pays particular attention to the needs of children and young people with disability, children and young people from culturally and linguistically diverse backgrounds, those who are unable to live at home, and lesbian, gay, bisexual, transgender and intersex children and young people.
- 5.4 The organisation pays particular attention to the needs of Aboriginal children and young people and provides/promotes a culturally safe environment for them.

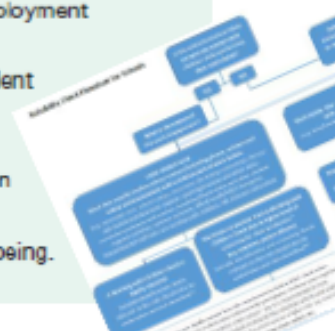


Standard 6

People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice

In complying with Child Safe Standard 6 an organisation must, at a minimum, ensure:

- 6.1 Recruitment, including advertising, referee checks and staff and volunteer pre-employment screening, emphasise child safety and wellbeing.
- 6.2 Relevant staff and volunteers have current working with children checks or equivalent background checks.
- 6.3 All staff and volunteers receive an appropriate induction and are aware of their responsibilities to children and young people, including record keeping, information sharing and reporting obligations.
- 6.4 Ongoing supervision and people management is focused on child safety and wellbeing.



Room 7 - News

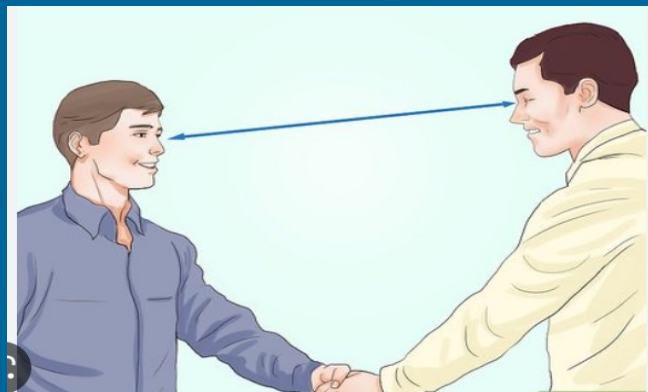
Room 7 wants to give a warm welcome to everyone in Term 2. We have also welcomed a new friend, Gabriel, as he settles into his new environment.

Room 7 is fond of learning about animals and their habitats (biological sciences). In this activity, we are learning about land animals, and creating a poster that includes animals that are found in their natural surroundings. Well done, Room 7!





Communication through gesture can include pointing, waving, eye contact, leading by the hand, handshakes and high fives.

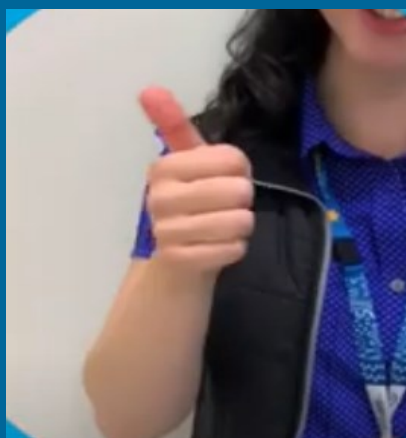


Tuesday Tutoring with Nadia

I have been working in one to one sessions with a selection of students to develop their speaking and listening skills. I have been focusing on requesting attention or following instructions, using both gestural and symbolic communication. The students are enjoying activities that encourage their need to use and understand different types of communication skills.



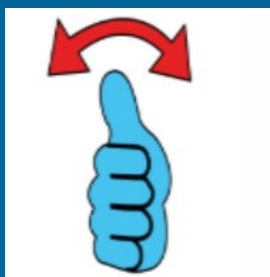
Eat



Finished



More



Symbolic communication can include key word signs, PODD and spoken language.

Tutor Program 2023

This year I have the pleasure of sharing the tutor program with Nadia. I am concentrating on literacy , working every Wednesday with a selected group of students to improve their reading and writing skills.

In every newsletter next term I hope to publish some of my student's writing. The last few weeks my students have been talking and writing about their favourite school activities . They are all encouraged to use their personal dictionary and PODD book to help them spell difficult words. Here is some of their writing.

SUE

MY SCHOOL by DAREN

I like Coburg SDS because I have lots of friends Malcom, Efe, Star, Noah and Tom. I play with my friends. My favourite school activities are music and art. I can play the guitar. I like to paint.

MY SCHOOL by MICHAEL

Coburg SDS is good. My favourite school activity is watering . I water the plants every day. My favourite vegetable in the garden is pumpkin. I give them to Jen. She makes pumpkin soup for the café.

MY SCHOOL by JOHN T

I like Coburg SDS because you learn. I did a book about dinosaurs. My favourite school activity is rock band we had last year. The girl who did it is not here now .I still like music.

MY SCHOOL by EFE

I like Coburg SDS because I have friends Keegan, Will, Tom, Daren, Star, Hamudeh. At playtime I play ball with Star.

My favourite school activity is composting with Will. We go to all the classrooms and get the food bits .We put them in a big bin in the garden . There are lots of worms in the bin. I like to go to the office with Keegan and do some work. I see what teacher's have PODD books at playtime and I give them a tick. I like drawing and writing. In music I play the guitar. My favourite song is The big red car.

Tutor Program 2023 Cont...

MY CARER by STAR

I like Chiyo she is my carer. She has black hair and brown eyes. She gave me a necklace for my birthday. She picks me up. I like KFC, hot chips, music, art and the microphone in the music room.

FOOD by JOHN R

I don't like pizza and hamburgers. My favourite vegetable is mushrooms I like ice-cream strawberry and chocolate and cakes with candles. Apple juice is yummy.

Easter Egg Hunt





Coburg Special Developmental School

Lunch Order Form - Return on Monday



Student Name: _____

Classroom Teacher: _____ Room No: _____

Select the lunch box and return form with money to school on Monday morning.
Lunch order will be delivered on Tuesday.

(Please cross out anything not required from the lunchbox chosen!)

Sweet Treats will be one of the following (rotating):

Mini Muffins (Apple or Blueberry), chocolate balls, lemon slice, peppermint slice.

LUNCH BOX A:

\$5.00

4 x cucumber Sticks, 4 x carrot sticks

Cheese squares, Homemade hummus

Crackers or Flat bread Triangles, **(SELECT ONE)**

$\frac{1}{2}$ Boiled Egg

Apple, Pear, Orange **(SELECT ONE)**

Sweet treat



LUNCH BOX B:

\$5.00

Sausage Roll with tomato sauce **OR** Spinach and Cheese Pinwheel

(PLEASE SELECT ONE ONLY)

NOW AVAILABLE

Halal Sausage Rolls and
Egg Free Sausage Rolls

Carrot OR Cucumber sticks **(SELECT ONE)**

Apple, Pear, Orange **(SELECT ONE)**

Sweet treat



LUNCH BOX C:

\$5.00

Vegetable Frittata (GF) (contains egg, gf flour, cheese, onion, zucchini, capsicum, broccoli, tomato, carrot, roasted pumpkin, feta)

Apple, Pear, Orange **(SELECT ONE)**

Sweet Treat



LUNCH BOX D:

\$5.00

Sandwich - Fresh or toasted **(Circle option)**

Cheese and Vegemite **OR**

ham, cheese, tomato, spinach **(select one sandwich)**

Cheese, tomato, spinach

Carrot or cucumber sticks **(SELECT ONE)**

Apple, Pear, Orange **(SELECT ONE)**

Sweet Treat





Coburg Special Developmental School Café Coburg



SW-PBIS


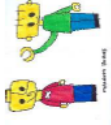
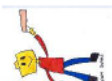
COMMUNITY ENGAGEMENT

Use of Matrix for 'real life' activities at home.



Coburg Special Developmental School SW-PBIS Teaching Matrix



	Classroom	Playground	Bathroom	Community
 I am Building Independence I will try to:	<ul style="list-style-type: none"> • feed myself • pack up • recognize and name my emotions • play an activity by myself • follow class rules 	<ul style="list-style-type: none"> • help pack away • take responsibility for my belongings • play safely with others • play nicely 	<ul style="list-style-type: none"> • wash my hands after meals and toileting • go to the toilet by myself • clean my face 	<ul style="list-style-type: none"> • put my seat belt on and sit on the bus • walk on the footpath • stop at the curb and wait
 I am Building Relationships I will try to:	<ul style="list-style-type: none"> • keep my hands and feet to myself • wait for my turn • participate in group activities 	<ul style="list-style-type: none"> • play with someone • share with others • say stop when I need personal space • give personal space • take turns and wait for my turn 	<ul style="list-style-type: none"> • wait until the bathroom is free • respect my own and other's privacy 	<ul style="list-style-type: none"> • respect others • personal space in the community • walk safely • follow road safety skills • recognize people I know
 I am Building Communication I will try to:	<ul style="list-style-type: none"> • listen to others • ask for things I want • communicate when I don't want/like something • ask for help • say hello/goodbye to people I know 	<ul style="list-style-type: none"> • make choices • share games and equipment • use supportive words with my friends "great catch!" 	<ul style="list-style-type: none"> • ask to go to the toilet • follow my toileting schedule • seek support when I need it 	<ul style="list-style-type: none"> • stay with the group and follow visuals • follow adult instructions. • speak nicely to members of the public

Happy Birthday

Deakin - 19 March

Mehdi - 22 March

Natalia - 24 March

Remi - 28 March

Rhys - 18 April

Efe & Yousuf - 29 April



Happy Birthday!

Term Dates for 2023

Term Two:

24th April – 23rd June

Friday 12/5

Mother's Day Stall

Monday 12/6

Public Holiday - Queen's Birthday

Friday 23/6

Term 2 ends – 2.00pm dismissal

Term Three:

10th July – 15th September

Monday 10/7

Staff and students resume

Monday 14/8

Curriculum Day

Tuesday 15/8

Curriculum Day

Friday 15/9

Term 3 ends – 2.00pm dismissal

Term Four:

2nd October – 20th December

Monday 2/10

Staff and students resume

Monday 6/11

Pupil Free Day

Tuesday 7/11

Melbourne Cup Day – Public Holiday

Wednesday 20/12

Students Finish - 1.00pm dismissal

Pupil Free Dates for 2023

Term 2	Monday 12 th June	Queen's Birthday Holiday
Term 3	Monday 14 th August Tuesday 15 th August	Curriculum Day Curriculum Day
Term 4	Monday 6 th November Tuesday 7 th November	Pupil Free Day Melbourne Cup Day Holiday

Camp/Sport & Excursion Fund 2023

Dear Parents & Caregivers

CSEF Forms were handed out to students at the beginning of 2023, if you did not receive a form we will have some at reception for you to pick up or give us a call and we can put in your child's school bag.

To be eligible for the fund a parent or legal guardian of a student attending a registered government or non government Victorian primary or secondary School. Must hold a Centrelink health care card, or Pensioner concession card or be a veterans affairs gold card holder.

For Special consideration applications (Asylum seekers/refugee families or students over 16 with their own health care card or supporting documentation can receive CSEF funding.

Payment Amounts:

Primary school student rate: \$125 per year

Secondary school student rate: \$225 per year

Regards
Margaret

Curriculum Contributions



Curriculum Contributions – suggested tax-deductible contributions for items and activities that students use, or participate in, to access the Curriculum	Amount
<i>Classroom consumables, materials & equipment</i> <i>Art – paint, crayons, canvas, glitter, coloured paper etc. \$30</i> <i>Technology – gardening tool, plants etc. \$10</i> <i>Food tech – food ingredients such as flour, butter etc. \$75</i> <i>Mathematics – numeracy blocks \$10</i> <i>Sports – equipment \$10</i> <i>Sensory items \$10</i> <i>Stationery \$10</i>	\$155.00
<i>ICT Devices – provision of devices from the shared classroom sets</i>	\$10
<i>Communication tools – PODD books, assistive technology devices, displays</i>	\$50
<i>Printing and photocopying of worksheets and learning materials</i>	\$10
Total tax-deductible Curriculum Contributions	\$225

Other Contributions – suggested tax-deductible contributions for non-curriculum items and activities	Amount
<i>School Sports Victoria affiliation</i>	\$5
<i>First aid and hygiene equipment</i>	\$5
<i>School grounds maintenance and improvements</i>	\$5
Total tax-deductible Other Contributions	\$15

Curriculum Contributions



Extra-Curricular Items and Activities – provided on a user-pays basis

Coburg Special Developmental School offers a range of optional items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides to deliver the Curriculum.

The cost of extra-curricular items and activities will be advised throughout the year.

Extra-Curricular Items and Activities	Amount
<i>Camps and excursions to be scheduled (estimated: \$10) [See requesting parent payments for camps and excursions one-page overview for more information]</i>	<i>TBA</i>
Total Extra-curricular Items and Activities	TBA

Financial Support for Families

Coburg Special Developmental School understands that some families may experience financial difficulty and offers a range of support options, including:

the Camps, Sports and Excursions Fund

State Schools Relief (SSR)

Payment plans for Extra-Curricular Items and Activities

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Margaret 03 9354 4366 Email; Margaret.jackson@education.vic.gov.au

Total

Category	Total recommended amount	Total payment
Total tax-deductible contributions	\$240.00	\$
Discount if paid by first Term	\$200	\$
Extra-Curricular Items and Activities	\$ TBA	\$ TBA
Total	\$	\$

Payment methods

Direct Deposit

CBA 063 093

A/C 10000191

Eftpos or Cash

At front Reception

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payments Policy and Guidance, Financial Help for Families Policy and any other relevant information.]

■ PARENT PAYMENTS POLICY ■

■ ONE-PAGE OVERVIEW ■



FREE INSTRUCTION ■

- → Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) and the Victorian Pathways Certificate. ■
- → Schools may invite parents to make a financial contribution to support the school. ■



PARENT PAYMENT REQUESTS ■

Schools can request contributions from parents under three categories: ■

Curriculum Contributions ■

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum. ■

Other ■ Contributions ■

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives. ■

Extra-Curricular Items and Activities ■

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis. ■

- → Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices). ■



FINANCIAL HELP FOR FAMILIES ■

- → Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out. ■
- → Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements. ■



SCHOOL PROCESSES ■

- → Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency. ■



JOIN THE FUN!

Lalor Auskick Centre

All Abilities Auskick

Huskisson Reserve, Lalor

Starting Saturday 6th May 9:30am-10:30am

Times may vary slightly after week 1

First 15 people who register and use this code will receive a discount!!!

Code: F59F4187

GET IN FAST!!!

play.afl/auskick

Register using the QR Code



JAEMAN ACTIVE Autumn Holiday Program

Week 1: April 7th-9th

FRIDAY 7TH

11:00AM - 1:00PM | **BOWLING & LASERTAG**
Zone Bowling, Forest Hill Chase

TIMES TBC | **BASKETBALL GAME**
Auburn High School
AND Dandenong Stadium

SATURDAY 8TH

11:00AM - 2:00PM | **EASTER EGG HUNT, GAMES AND PICNIC IN THE PARK**
Anderson Park, Hawthorn East

2:00PM - 4:00PM | **EGG DECORATING**
Suite 3, 260 Auburn Rd

SUNDAY 9TH

TIMES TBC | **SUPER MARIO BROS MOVIE**
Hoyts, Victoria Gardens
AND Hoyts, Northland

2:00PM - 4:00PM | **BOARDGAMES**
Suite 3, 260 Auburn Rd

Week 2: April 10th-16th

MONDAY 10TH

11:00AM - 2:00PM | **JAEMAN BBQ & GAMES**
Anderson Park, Hawthorn East

3:00PM - 4:00PM | **KARAOKE**
Suite 3, 260 Auburn Rd

TUESDAY 11TH

11:00AM - 12:30PM | **JAEBEAUTY: FACEMASKS, NAIL PAINTING AND TEA**
Suite 3, 260 Auburn Rd

1:00PM - 4:00PM | **WILDLIFE RIDE, GUINEA PIG HANDLING & ANIMAL FEEDING**
1069 Plenty Rd, Bundoora

What To Bring: (if Applicable):

- Water Bottle
- Snacks
- Sun Protection
- Companion Card
- EpiPen
- Asthma Puffer

WEDNESDAY 12TH

11:00AM - 1:00PM | **BILLIARDS**
203 Sydney Rd, Brunswick

2:00PM - 5:00PM | **MOVIE DAY IN**
Suite 3, 260 Auburn Rd

THURSDAY 13TH

11:00AM - 1:00PM | **ADVENTURE MINI GOLF**
Yarra Bend Rd, Fairfield

2:00PM - 5:00PM | **PLANETARIUM BLACKHOLE SHOW & SCIENCEWORKS**
2 Booker St, Spotswood

FRIDAY 14TH

11:00AM - 1:00PM | **TENPIN BOWLING & LASERTAG**
Zone Bowling, Forest Hill Chase

TIMES TBC | **BASKETBALL GAME**
Auburn High School
AND Dandenong Stadium

SATURDAY 15TH

12:00PM - 1:00PM | **YOGA WITH KANE**
271C Belmore Rd, Balwyn North

2:00PM - 5:00PM | **PICNIC BY THE YARRA & THOR COSTUMES EXHIBITION**
Gallery 1, ACMI, Federation Square

SUNDAY 16TH

11:00AM - 2:00PM | **ANIMAL FARM DAY**
18 St Heliers St, Abbotsford

3:00PM - 5:00PM | **BOARDGAMES**
Suite 3, 260 Auburn Rd

Now is the time to get JaeMan Active!



JAEMAN ACTIVE AUTUMN HOLIDAY PROGRAM

Week 3: April 17th-23rd

MONDAY 17TH

11:00AM
- 1:00PM

**TENPIN BOWLING &
LASERTAG**

Zone Bowling, Forest Hill Chase

2:00PM
- 5:00PM

PAINT BY NUMBERS

Suite 3, 260 Auburn Rd

THURSDAY 20TH

11:00AM
- 2:00PM

MOVIE DAY IN

Suite 3, 260 Auburn Rd

2:00PM
- 4:00PM

BOARDGAMES

Suite 3, 260 Auburn Rd

TUESDAY 18TH

11:00AM
- 12:00PM

WHEELCHAIR BASKETBALL

271C Belmore Rd, Balwyn North

1:00PM
- 4:00PM

**WILDLIFE RIDE, GUINEA PIG
HANDLING & ANIMAL FEEDING**

1069 Plenty Rd, Bundoora

FRIDAY 21ST

12:00PM
- 2:00PM

**TENPIN BOWLING &
LASERTAG**

Zone Bowling, Forest Hill Chase

TIMES
TBC

BASKETBALL GAME

Auburn High School
AND Dandenong Stadium

WEDNESDAY 19TH

11:00AM
- 1:00PM

**PLANETARIUM UNIVERSE
SHOW & SCIENCEWORKS**

2 Booker St, Spotswood

2:00PM
- 4:00PM

BILLIARDS

203 Sydney Rd, Brunswick

SATURDAY 22ND

12:00PM
- 2:00PM

KARAOKE

Suite 3, 260 Auburn Rd

3:00PM
- 5:00PM

BOARDGAMES

Suite 3, 260 Auburn Rd

SUNDAY 23RD

12:00PM
- 5:00PM

**ALL ABILITIES SOCCER, FACE
PAINTING & MELBOURNE
VICTORY GAME**

Hoyts, Victoria Gardens

Please Note:

Activities & locations are
dependent on weather and
interest, and are subject to change.
Check the weekly JaeMan Active
emails to stay updated.

Register Your Interest:

Email your NAME and CONTACT
NUMBER to
jaemanactive@jaeman.com.au
OR
contact your team leader directly!

Now is the time to get JaeMan Active!

JaeMan
ACTIVE



You're invited to...

ONEMDA'S TRANSITION INFORMATION EVENING 2023



Are you leaving school soon? If you're looking for what to do next year and beyond... and how to get there... this night is just for you!

Hear all about Onemda's awesome programs and supports, take a tour, and get important information to help you through the transition process.

SESSIONS AT TWO LOCATIONS:

16th May, 5pm – Doncaster East



SCAN TO REGISTER!
BOOKINGS ARE ESSENTIAL

23rd May, 5pm – Glenroy



SCAN TO REGISTER!
BOOKINGS ARE ESSENTIAL

P | 03 9842 1955 E | onemda@onemda.com.au W | onemda.com.au

SERVICE LOCATIONS - DONCASTER EAST | GLENROY | RINGWOOD | THE BASIN | TEMPLESTOWE LOWER

YOU CAN ALSO REGISTER BY
CALLING US ON 03 9842 1955



Association for
Children with a
Disability

Free online workshop



Teens and Beyond

Do you have a child with disability aged 13+?

Then this **FREE** workshop is for you!

This popular series will give you practical information, skills and confidence to navigate the teenage years. It's the only workshop to bring this information into one place.

More information:

- A three-part workshop. Each session is 2 hours.
- Bookings are essential
- Professional workshop facilitators are parents of young people with disability

Workshop dates:

- Monday 15, 22 & 29 May 7:00pm
- Tuesday 16, 23 & 30 May 10:00am
- Wednesday 17, 24 & 31 May 7:00pm
- Thursday 18, 25 May & 1 June 10:00am

Topics include:

- Financial support
- Getting the right NDIS support for your teen
- School and post-school options
- Wellbeing: friendships, communication, behaviour support and good mental health

Read more and register now



bit.ly/TEENSmay23

Contact us



educate@acd.org.au
03 9880 7000 or



1800 654 013 (regional callers)

www.acd.org.au

Smile Squad

General Information

The friendly Smile Squad dental team will provide Victorian public primary and secondary school students with a free, high quality annual dental health examination and free follow up treatment as needed.

What is included?

At the first appointment (the check-up), Smile Squad will check your child's teeth.

Then, depending on your child's needs, services may include:

- x-rays
- fluoride varnish
- scale and clean
- fissure sealants
- a free dental pack: a toothbrush, toothpaste and information
- advice about dental health and diet



If a child needs more treatment, like a filling, Smile Squad will contact parents/guardians and make a second appointment. These extra treatments are also **completely free**.

The program does not include cosmetic procedures.

What will Smile Squad do?

First, Smile Squad will visit your child's school to check your child's teeth and provide preventive care. This takes about 15 minutes.

If your child doesn't need any extra treatment, Smile Squad will see your child again in 12 months.

If your child needs extra treatment, Smile Squad will send home an individual care plan for you to read. Then, Smile Squad will call you to talk about what your child needs and ask for your consent to the extra treatment. Smile Squad will make a new appointment for your child for the treatment. Usually, this appointment will also be at the school. This treatment is also free.

Students will also receive a free dental pack and education on teeth brushing and healthy eating.

More information on the services provided can be found on the [general information page](#) of this site.

If you have a dental emergency

If you have a dental emergency or require oral health advice, please contact the Royal Dental Hospital Melbourne on [9341 1000](tel:93411000) (outside Melbourne metro call: [1800 833 039](tel:1800833039)) or use the [online community dental clinics search](#) for a list of dental clinics in your area. You may also visit www.dhsv.org.au if you require any further information.

To keep your teeth strong and healthy, eat well, drink tap water, and brush twice a day with fluoride toothpaste.

CSDS will be in touch with Parents when the Smile Squad are going to be at the school.

Information

Forms Available:

Is your child turning 16? Call Centrelink at least 3 months before to get the paperwork for the Pension. Make sure your child has a TAX file number (from the age of 5 years old).

- Is your child in nappies or pull-ups? Make sure you include it in your NDIS plan.
⇒ Taxi - Doctor submits it online.
- Forms are available from the office:
⇒ Companion Card ⇔ We Care ⇔ Disability Parking Permit etc

NDIS - When your child turns 18 years old, you will need a Plan Nominee Form (available from the NDIS office) to speak on your child's behalf.

Emergency Care Plan: Each student should have an Emergency Care Plan in case something happens that carers and other family members can refer to. Extra copies available at the office. **Contact: Angelina on 9354 4366.**

CSDS to join Ritchie's Loyalty Card Program - Help US

Exciting News!

Our Fundraising Partner Ritchies IGA, are launching their new Ritchies Card, incorporating the Community Benefit Program and this will not only benefit our organisation, but also all our members.

The program now has an App for both IOS and Android smart devices. For those members who don't have a smart phone, or would like a physical card, this option is also available and can be linked to the App.

Every month, our organisation will receive 0.5%* of our members' spend in Ritchies Stores PLUS our members will receive special offers and member only specials via the App.

*T&C's apply see <https://www.ritchies.com.au/ritchiescardterms>

Featuring monthly promotions, cheaper prices for you, Collect and Win, as well as games and lots more fun things to do, this is a great opportunity to support our club.

You can download the Apps by scanning the QR codes below - or search for Ritchies in the Apple App Store or Google Play.

Your Club President 14 November to 25 November 2022
John Smith

