



# Newsletter

## Coburg Special Developmental School

4<sup>th</sup> March to 15<sup>th</sup> March 2024

Principal's Report

Hello Community!

Well!!! This newsletter article is rather bittersweet to write as it will be the final newsletter from our current site. Just sitting here listening to the traffic on Gaffney Street it is hard to imagine the quiet that I will experience when sitting in the new office; but it's definitely a pleasant thought. There are lots of things I will not miss when moving out, however the sense of community and history that is imbued in this site cannot be so easily discarded.

We are furiously packing whilst still ensuring our programs are running and keeping our kids fully engaged. As mentioned, we are in the great position of having access to the school for the purpose of familiarising the students with the new environment. These visits have been highly positive and a true testament to the calming design of the new school. These visits are on the back of a visit from the whole staff on Wednesday afternoon. They couldn't get over the size of the buildings and the amount of space we have. It is truly exciting!!!

A further aid in our transition will be an activity prepared for Harmony Day next Thursday, 21<sup>st</sup> March. All of the classes will have the opportunity of decorating a large poster of the new school site with leaves and other materials to acknowledge the new spaces. These will be displayed at the new school in their learning areas.

As stated in my last email, we will be holding an Open Day Picnic for our community on Friday, 12<sup>th</sup> April from 10am. There will be regular tours of the buildings and then a picnic in the grounds. I will send out further information over the next two weeks, however, please put this date in your diary.

Signing off from Gaffney Street!!! Our new address...191 Urquhart Street.

### Curriculum Days:

- ◆ Friday 26<sup>th</sup> April
- ◆ Wednesday 14<sup>th</sup> August
- ◆ Wednesday 4<sup>th</sup> December

### Pupil free days (students not required at school):

- ◆ Thursday 28<sup>th</sup> March Professional Practice Day
- ◆ Monday 4<sup>th</sup> November In-lieu Day

**Please note, students will now finish for Term 1 on Wednesday 27<sup>th</sup> March at 2:00pm.**

Regards

Warren Tofts

## Coburg SDS

4<sup>th</sup> March to 15<sup>th</sup> March 2024

Volume 13 Issue 4



### Inside this Issue:

☺ Principal's Report	1 & 2
☺ Art News	3
☺ PE News	4
☺ SW-PBIS	5
☺ Happy Birthday	6
☺ Term Dates	7
☺ Information & Richie's Loyalty Card Program	8-10

**We are working with transport to see if our move to the new school will impact the bus run. We will let you know if your child's pick up and drop off times have changed.**

Regards Angelina

**Wednesday 27<sup>th</sup> March**  
**Term 1 Ends at 2.00 pm**

**Monday 15<sup>th</sup> April**  
**Term 2 Starts**

# Principal's Report Cont...

**Take part in a quick survey on the experiences of families in specialist schools**

The Victorian Government is looking into the processes and rules that are used to decide whether students are able to go to specialist schools and settings.

To do this, they are asking parents/carers and students to do a survey with questions about your experience in specialist schools.

The aim of this work is to see if it can be made easier for students with disability and high needs to enrol in their chosen school.

There is a survey for parents and carers of a child with disability with experience in the specialist school system. There is also a survey for current and former specialist school students.

If you would like to do the survey, please click on the link:

Parent/carer survey: [https://eysau.syd1.qualtrics.com/jfe/form/SV\\_5yZGNJZmnmTYNx4](https://eysau.syd1.qualtrics.com/jfe/form/SV_5yZGNJZmnmTYNx4)

You do not have to do the survey if you do not want to.

The survey should take about 10 minutes to do. If you want to do the survey, please do it by 25 March 2024.

There is an Easy English version of the both the parent/carer survey and the current/former student survey. If you want one, please email Jordan Landers to ask for one. Jordan's email address is [jordan.land@au.ey.com](mailto:jordan.land@au.ey.com).



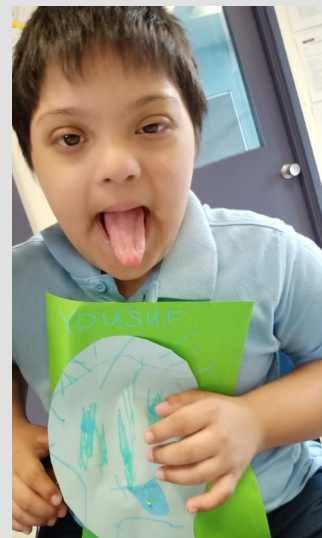


The early years students have been watching the pattern and shapes their hands make while enjoying messy play. Look at Ayeza's foamy hand prints.



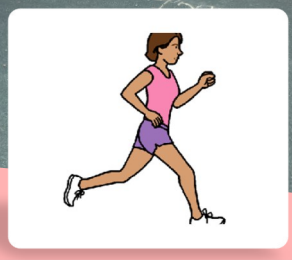
## TERM I ART PROGRAM

Other classes have been using head templates and the body page from the PODD book to have a go at drawing faces. Ruby drew her curly hair and Yousuf wanted to draw a tongue on his picture!

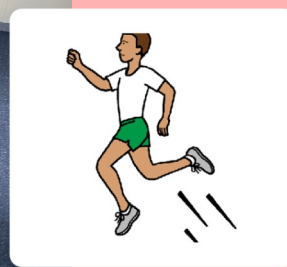
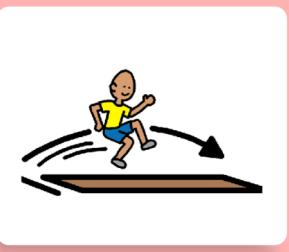


Some later years students have been practising drawing all different kinds of lines, wavy, zig-zag, straight and curvy. They used their line drawing to make these aquarium collages. Don't they look great?

# PE News



Students have been learning about relay race competitions. From leaping over hurdles, to jumping and dodging through an agility ladder, and weaving through cones; students are embracing the thrill of competition with determination. By practicing these skills students not only enhance their physical abilities, but also gain skills and qualities such as agility, coordination, and perseverance.




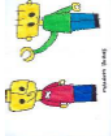

# SW-PBIS

## COMMUNITY ENGAGEMENT

Use of Matrix for 'real life' activities at home.

### Coburg Special Developmental School SW-PBIS Teaching Matrix



	Classroom	Playground	Bathroom	Community
<p><b>I am Building Independence</b></p>  <p>I will try to:</p> 	<ul style="list-style-type: none"> <li>• feed myself</li> <li>• pack up</li> <li>• recognize and name my emotions</li> <li>• play an activity by myself</li> <li>• follow class rules</li> </ul>	<ul style="list-style-type: none"> <li>• help pack away</li> <li>• take responsibility for my belongings</li> <li>• play safely with others</li> <li>• play nicely</li> </ul>	<ul style="list-style-type: none"> <li>• wash my hands after meals and toileting</li> <li>• go to the toilet by myself</li> <li>• clean my face</li> </ul>	<ul style="list-style-type: none"> <li>• put my seat belt on and sit on the bus</li> <li>• walk on the footpath</li> <li>• stop at the curb and wait</li> </ul>
<p><b>I am Building Relationships</b></p> <p>I will try to:</p> 	<ul style="list-style-type: none"> <li>• keep my hands and feet to myself</li> <li>• wait for my turn</li> <li>• participate in group activities</li> </ul>	<ul style="list-style-type: none"> <li>• play with someone</li> <li>• share with others</li> <li>• say stop when I need personal space</li> <li>• give personal space</li> <li>• take turns and wait for my turn</li> </ul>	<ul style="list-style-type: none"> <li>• wait until the bathroom is free</li> <li>• respect my own and other's privacy</li> </ul>	<ul style="list-style-type: none"> <li>• respect others personal space in the community</li> <li>• walk safely</li> <li>• follow road safety skills</li> <li>• recognize people I know</li> </ul>
<p><b>I am Building Communication</b></p> <p>I will try to:</p>	<ul style="list-style-type: none"> <li>• listen to others</li> <li>• ask for things I want</li> <li>• communicate when I don't want/like something</li> <li>• ask for help</li> <li>• say hello/goodbye to people I know</li> </ul>	<ul style="list-style-type: none"> <li>• make choices</li> <li>• share games and equipment</li> <li>• use supportive words with my friends "great catch!"</li> </ul>	<ul style="list-style-type: none"> <li>• ask to go to the toilet</li> <li>• follow my toileting schedule</li> <li>• seek support when I need it</li> </ul>	<ul style="list-style-type: none"> <li>• stay with the group and follow visuals</li> <li>• follow adult instructions.</li> <li>• speak nicely to members of the public</li> </ul>

Happy Birthday

**Ben - 6 Mar**

**Sier - 8 Mar**

**Imraan - 10 Mar**

**Sarah R - 14 Mar**



# Term Dates for 2024

## Term One: 29<sup>th</sup> January - 28<sup>th</sup> March

Monday 29/1	Teachers return - School Organisation Day
Tuesday 30/1	Students Resume (Preps start 4 days a week)
Monday 26/2	Preps start 5 days a week
<b>Monday 11/3</b>	<b>Public Holiday - Labour Day</b>
Wednesday 27/3	Term 1 ends - 2.00pm dismissal
<b>Thursday 28/3</b>	<b>Pupil Free Day - Curriculum Day</b>

## Term Two: 15<sup>th</sup> April - 28<sup>th</sup> June

Monday 15/4	School resumes
<b>Thursday 25/4</b>	<b>Public Holiday - Anzac Day</b>
<b>Friday 26/4</b>	<b>Pupil Free Day - Curriculum Day</b>
<b>Monday 10/6</b>	<b>Public Holiday - King's Birthday</b>
Friday 28/6	Term 2 ends - 2.00pm dismissal

## Term Three: 15<sup>th</sup> July - 20<sup>th</sup> September

Monday 15/7	School resumes
<b>Wednesday 14/8</b>	<b>Pupil Free Day - Curriculum Day</b>
Friday 20/9	Term 3 ends - 2.00pm dismissal

## Term Four: 2<sup>nd</sup> October - 20<sup>th</sup> December

Monday 7/10	Staff and students resume
<b>Monday 4/11</b>	<b>Pupil Free Day - In-Lieu Day</b>
<b>Tuesday 5/11</b>	<b>Public Holiday - Melbourne Cup Day</b>
<b>Wednesday 4/12</b>	<b>Pupil Free Day - Report Writing Day</b>
Friday 6/12	Whole School Art Exhibition
Thursday 12/12	School Community BBQ
Friday 20/12	Students Finish - 1.00pm dismissal

## Pupil Free Days

<b>Term 1</b>	Monday 29 <sup>th</sup> January Monday 11 <sup>th</sup> March Friday 29 <sup>th</sup> March	School Organisation Day Labour Day Good Friday
<b>Term 2</b>	Thursday 25 <sup>th</sup> April Friday 26 <sup>th</sup> April Monday 10 <sup>th</sup> June	Anzac Day Curriculum Day Queen's Birthday Holiday
<b>Term 3</b>	Wednesday 14 <sup>th</sup> August	Curriculum Day
<b>Term 4</b>	Monday 4 <sup>th</sup> November Tuesday 5 <sup>th</sup> November Wednesday 4 <sup>th</sup> December	Pupil Free Day - School closed Melbourne Cup Day Holiday Report Writing Day

# Information

## Forms Available:

Is your child turning 16? Call Centrelink at least 3 months before to get the paperwork for the Pension. Make sure your child has a TAX file number (from the age of 5 years old).

- Is your child in nappies or pull-ups? Make sure you include it in your NDIS plan.  
⇒ Taxi - Doctor submits it online.
- Forms are available from the office:  
⇒ Companion Card ⇔ We Care ⇔ Disability Parking Permit etc

## Wills/Power of Attorney/Guardianship

- ◇ [Protecting Vulnerable Beneficiaries | Moores](#)
- ◇ [Services Australia](#)
- ◇ [Wills & Power of Attorney Services - State Trustees VIC](#)
- ◇ [Home - Association for Children with Disability \(acd.org.au\)](#)
- ◇ [Guardians and administrators | VCAT](#)

**NDIS** - When your child turns 18 years old, you will need a **Plan Nominee Form** (available from the NDIS office) to speak on your child's behalf.

**Emergency Care Plan:** Each student should have an Emergency Care Plan in case something happens that carers and other family members can refer to. Extra copies available at the office. **Contact: Angelina on 9354 4366.**

## CSDS to join Ritchie's Loyalty Card Program - Help US

### Exciting News!

Our Fundraising Partner Ritchies IGA, are launching their new Ritchies Card, incorporating the Community Benefit Program and this will not only benefit our organisation, but also all our members.

The program now has an App for both IOS and Android smart devices. For those members who don't have a smart phone, or would like a physical card, this option is also available and can be linked to the App.

Every month, our organisation will receive 0.5%\* of our members' spend in Ritchies Stores PLUS our members will receive special offers and member only specials via the App.

\*T&C's apply see <https://www.ritchies.com.au/ritchiescardterms>

Featuring monthly promotions, cheaper prices for you, Collect and Win, as well as games and lots more fun things to do, this is a great opportunity to support our club.

You can download the Apps by scanning the QR codes below - or search for Ritchies in the Apple App Store or Google Play.

Your Club President  
John Smith







# NOMINATE US TODAY

## AS PART OF THE RITCHIES COMMUNITY BENEFIT PROGRAM

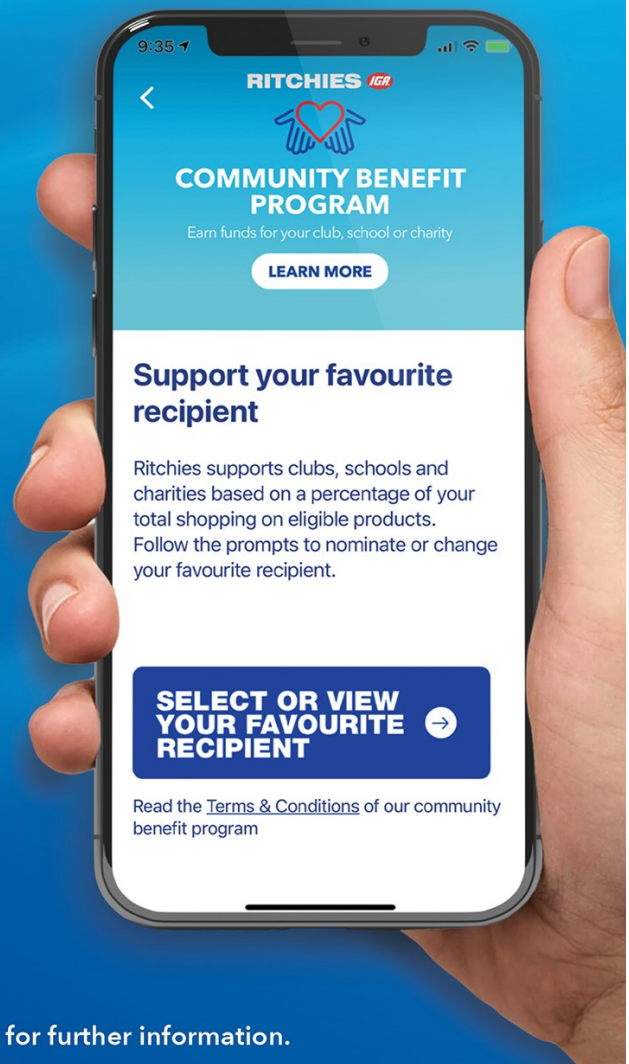
and help us generate extra funds.

- 1 Download or update the Ritchies Card App



- 2 Search and select our name when prompted to nominate a club, school or charity

- 3 Every time you shop at Ritchies and scan your app or card, Ritchies will contribute a percentage of the total to us\*



\*CONDITIONS APPLY. Go to [ritchies.com.au/loyalty](https://ritchies.com.au/loyalty) for further information.



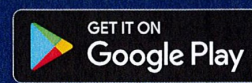
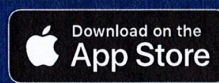
# RITCHIES CARD WELCOME OFFER



- 1 Join and activate your Ritchies Card or App.
- 2 Visit a store within 14 days, spend \$100\* or more in a single transaction and scan your Ritchies Card or App.
- 3 **Get \$10 off instantly.** Valid for one transaction.



Download the Ritchies Card App and select the club, school or charity that you wish to support.



\*Terms & Conditions apply. See ritchies.com.au for details. Excluding cigarette & tobacco products, gift cards, electronic recharge and items marked reduced to clear. Liquor can be used to obtain the discount.